# **Current Events in Government**

### **The purpose is keep current on what is going on with governments. you will have a specific area to focus your search for news depending on topic we are studying in class.**

FIRST – answer the “who, what, when, where why and how” in the first three sentences. Then add a then URL (simple link) so we can check it out for more information. Finally you need use critical thinking skills to take this to the next level – this is where the grade will be determined.

## **questions you to help guide you while thinking…**

*At least three of these questions or something close to this should be used to analyze, evaluate and synthesize what is or is not happening.*

#### (Analysis: classify, diagram, explain, sequence, inspect)

## How is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ connected to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

(How is your story connected to the government or current topic in class?)

## Discuss the pros and cons of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

## How can you sort the parts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

#### (Synthesis: assemble, connect, develop, generate, judge)

## What alternative would you suggest for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

(What alternative would you suggest to the people involved?)

## Predict the outcome IF \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

(Predict the outcome if some key element was different or?)

## How would you explain the reason \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

## Devise a way TO \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

#### (Evaluating: debating, deciding, justifying, prioritizing, verifying)

## What data was used to evaluate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

(What data was used to evaluate the ruling, the article, and the person’s opinion?)

## What is your opinion OF \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

(What is your opinion of topic or what happened or what someone did?)